DOCUMENT RESUME

ED 338 186 HE 025 028

AUTHOR Gaff, Jerry G.
TITLE New Life for the College Curriculum: Assessing Achievements and Furthering Progress in the Reform of General Education. The Jossey-Bass Higher and Adult Education Services.
SPONS AGENCY EXXON Education Foundation, New York, N.Y.; Lilly Endowment, Inc., Indianapolis, Ind.
REPORT NO ISBN-1-55542-392-2
PUB DATE 91
NOTE 271p.
AVAILABLE FROM Jossey-Bass Inc., Publishers, 350 Sansome Street, San Francisco, CA 94104-1310 ($29.95).
PUB TYPE Books (010)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS College Curriculum; Curriculum Development; *Educational Change; Faculty Development; *General Education; *Higher Education; Trend Analysis

ABSTRACT

This book discusses general education reform through a focus on college curricula. It is based on information from individual institutions collected in part through a survey and in part through institutional publications and "fugitive literature" such as committee reports, faculty senate resolutions, and other unpublished materials. Part 1 of the book summarizes the major accomplishments to date, examines the public debate about quality education, focuses on actual changes and discusses several key trends. Part 2 is an assessment of those changes through an analysis of the positive impacts of curriculum change, an examination of the central role of faculty development, and a look at the educational benefits of the reforms for students. Part 3 recommends a number of organizational supports to sustain and maintain changes that are made in the curriculum, and deals in separate chapters with the need to: train a new generation of faculty in the values of liberal education; develop a fuller conception of students that entails understanding their personal and emotional lives as well as their minds; and create a campus culture devoted to providing students with a broad general education. The volume includes many charts illustrating the text, a copy of the survey used for the study, over 150 references, and an index. (JB)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

THIS
DOCUMENT
NOT
AVAILABLE
FROM

EDRS